**Rattlesnake’s PLC AT WORK**

**Action Plan**



**GOAL:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Action Steps** | **Responsible Team Members** | **Timeline** | **Resources Needed** | **Measurable**  **Indicators** |
| **Introduction**  **Videos- 8:30-8:50**  **Treasure Hunt 8:50-9:25**  **Dan Meyer Video/ Discussion 9:25-10:10**    **View Wiki and Performance Task**  **10:10-11:30**  **Crossword and Sudoko Puzzle activity**  **Can you grow your growth mindset/invidual**  **Video- Myth of Praise**  **Language Discussion**  **Growth Mindset vs. Fixed Mindset**  **Self guided Tour of Smarter Balance**  **Discussion on what’s different because of common core, in math and in ELA**  **Observe each other doing math- Look for the 8 mathematical practices** | **Jerry Seidensticker**  **Lisa Thomas**  **Sue Larson/Molly Kast**  **Karen Lessnau/Maureen Loewenwarter**  **Stephanie Pernell**  **Lisa Thomas**  **Molly Kast**  **Stephanie Pernell**  **Sue Larson**  **Grade Level PLC**  **Grade Level PLC**  **All grade level staff teachers** | **August 26**  **September 30**  **October 22**  **7min**  **5 min**  **10 min**  **10 min**  **20 min**  **February 6**  **60 min-Early Out**  **February 13**  **60 min- Early Out**  **Various Dates starting in February- 30-45 min** | **MCCS for math- Maureen**  **Wiki Site- Stephanie**  **911 Homework call**  **Abbott and Costello**  **Treasure Hunt activity worksheet and MCCS math standards**  **Video**  **Wiki**  **Puzzles**  **Survey**  **Video from Livebinder**  **Worksheet**  **Three questions**  **URL for the self-guided tour and computer**  **Worksheet**  **Observation sheet- 3 things take away, one question** | **I can**  **Discussion regarding students finding ways to solve problems**  **Fill out worksheep correctly**  **Think/Pair/Share protocol**  **Gallery Walk Protocol**  **Amount completed**  **Survey filled out**  **Filled out,**  **Think/pair/share**  **Synopsis written by the PLC scribe**  **List kept by PLC scribe**  **Report given at PLC that week** |